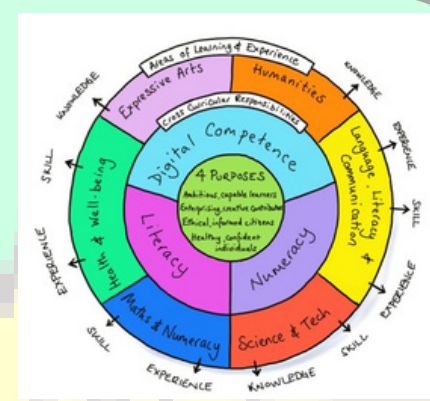


Pontygwaith Primary School: Curriculum for Wales Summary

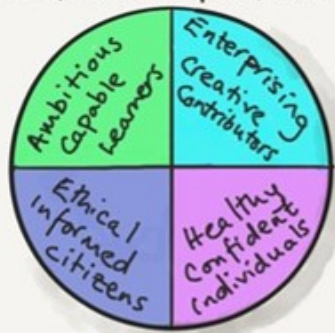


Design: Pontygwaith Primary School's curriculum has been designed by our practitioners, for our pupils, in consultation with our school improvement consortia partners as well as school-to-school working. Our whole school team agreed key features of our school context, pupils and community to inform the approaches and experiences best suited to the needs of all our pupils.

Curriculum: Our school curriculum is suitable for learners of different ages, abilities and aptitudes. It takes account of and responds to the unique opportunities and challenges that present themselves to individuals and groups of learners in our school. It is designed to be contextualised and connected, innovative and creative to provide opportunities for learning within and across all of the AoLE. It encompasses the concepts in all of the statements of what matters in order to give our pupils the knowledge, skills and experiences to prepare them for life-long learning in a fast-changing world while supporting them in their pursuit of meeting the four core purposes. All pupils engage in discussions, giving learner voice in what and how they learn.



4 CURRICULUM PURPOSES



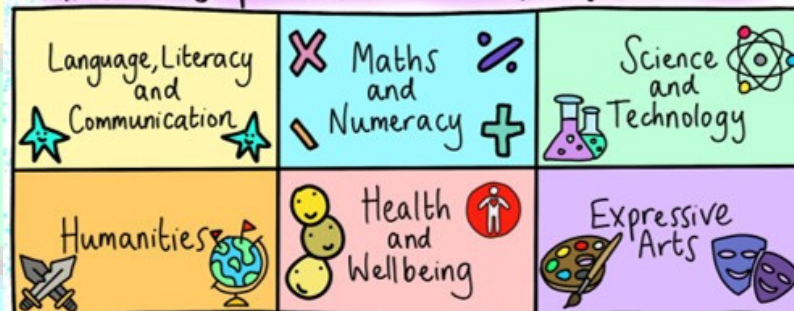
The 4 Core Purposes: Our curriculum has been designed to enable learners to develop in pursuit of the 4 core purposes. The 4 core purposes are at the heart of all decisions made and they are the reason WHY we teach our bespoke curriculum, which is to support our pupils to become...

- 1) An ambitious capable learner, ready to learn throughout life.
- 2) An enterprising, creative contributor, ready to play a full part in life and work.
- 3) An ethical informed citizen, ready to take part in Wales and the world.
- 4) A healthy confident individual, ready to lead a fulfilling life as a member of society.

The 6 AoLE: Our curriculum will cover 6 Areas of Learning and Experiences:

- 1) Health & Well-Being
- 2) Language, Literacy & Communication
- 3) Mathematics and Numeracy
- 4) Science & Technology
- 5) Expressive Arts
- 6) Humanities

THE 6 AREAS OF LEARNING and EXPERIENCES are:



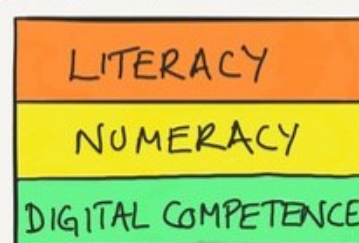
The 4 Cross-Cutting Themes: Our curriculum will also look at 4 Cross-Cutting Themes:

- 1) Local, national and international contexts
- 2) Careers and work-related experiences (CWRE)
- 3) Human rights education and diversity
- 4) Relationships and Sexuality education (RSE)

The 3 Cross-Curricular Skills: Our curriculum ensures our pupils develop high levels of competence in:

- 1) Literacy (Oracy, Reading & Writing)
- 2) Numeracy (Numerical reasoning, Number, Measuring and Data skills)
- 3) DCF (using technology and systems confidently, creatively and critically)

3 CROSS CURRICULAR SKILLS



The curriculum also aligns to the requirements of teaching Welsh & Religion, Values and Ethics (RVE)

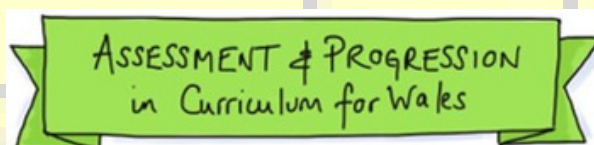
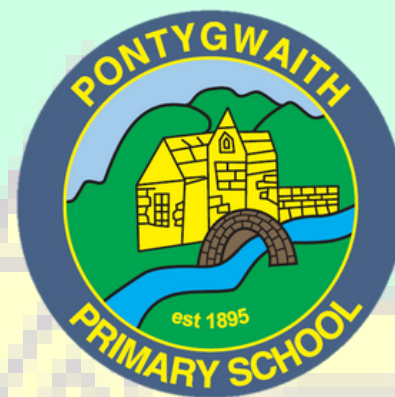
by providing them with ample opportunities to develop, extend and apply these cross curricular skills across the curriculum.



The 27 What Matters Statements across the 6 AoLE:

Each AoLE contains statements of What Matters, which shape learning for all pupils. Our curriculum will develop pupils' knowledge, skills & experiences of each What Matters Statements in the 6 AoLE. These What Matters statements help our pupils think about what they are learning and how concepts/threads link to each other, work and life. The statements of what matters also support pupils to progress as they build upon their understanding and skills.

Our Bespoke Curriculum: Our unique curriculum acknowledges that learning is not always linked to age and it will not happen in the same way or at the same time for everyone. Our pupils' knowledge and understanding will deepen, their skills will grow and their experiences will widen, allowing them to make links within their learning thus progressing at a pace that suits them. There may be times when they move forward quickly or slow down to make sure they understand a concept/thread in their learning.



Assessment & Progression: Progression and Assessment is fundamental to ensuring we achieve our school vision. Our school curriculum is underpinned by principles of progression which describe what it means for learners to progress. Assessment will be part of our pupils' every day learning. Our pupils will be engaged in daily discussions to help them recognise how well they are doing. These discussions are paramount for our pupils to understand where they are in their learning, recognise their next steps for learning and identify required support or challenge to be successful in their learning journey.

Our Vision: Pontygwaith Primary School is a community that puts well-being at the heart of everything we do. We are committed to providing an education of excellence for academic and personal success where everyone works together in a safe and supportive learning environment in which adults and children strive to fulfil their potential.



Our vision is an ongoing conversation for the entire school community and beyond. We will continually engage with all stakeholders through surveys, meetings, feedback etc to ensure our vision is informed by the values and ethos of all stakeholders as well as by our location and surroundings.



Review: We will regularly review our school curriculum by monitoring the impact it has on teaching and learning. Pontygwaith Primary School has a rigorous MER (Monitoring, Evaluating & Reviewing) cycle, which includes listening to learners, learning walks, book looks and lesson observations. The findings from this will inform our understanding of the effectiveness of our curriculum and the required revision.

We will also ensure we listen to staff, parents, governors and the wider community to ensure we are providing our pupils with the highest possible teaching and learning experiences. We will always strive to refine our curriculum based on the evidence gathered to provide impact statements of our current provision.

Our vision underpins all areas of school life and our curriculum will enable us to realise our vision.

