

## PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT 2025-2026

| <b>School Overview</b>                | <b>Data</b>   |
|---------------------------------------|---|
| School name                           | Pontygwaith Primary School                              |
| Number of pupils in school            | 139   |
| Proportion (%) of PDG eligible pupils | 38.12%%   |
| Date this statement was published     | September 2025  |
| Date on which it will be reviewed     | September 2026  |
| Statement authorised by               | Rhian Scott   |
| PDG Lead                              | Rhian Scott   |
| Governor Lead                         | Mark Adams  |
| <b>Funding Overview</b>               | <b>Data</b>   |
| <i>Equity</i>                         | <b>£64,400</b><br><b>£81,650 (with smoothing grant)</b> |

### Statement of Intent

The Welsh Government is committed to raising standards in education and ensuring all learners succeed in school. Every school receives additional grant funding each year to support school improvement.

A grant that the children of Pontygwaith Primary School benefit greatly from is the Equity Grant. This grant is awarded to schools to support pupils who are eligible for free school meals. This money enables school to access additional resources to improve the attainment of and ensure the progress of this group of learners.

Part of our vision at Pontygwaith Primary School is to remove any barriers to success and the Equity Grant is vital in achieving this.

| Activities/Resources   | Success Criteria   | Monitoring/Evaluation  |
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| <p>Family Engagement Officer (FEO) to provide pre-school home visits and completes forms.<br/> FEO runs learning/link up groups with parents.<br/> FEO provides intensive support for hard to reach families.<br/> FEO tackles poor attendance and punctuality.<br/> FEO ensures effective communication with parents/families.<br/> FEO makes referrals to agencies.<br/> FEO organises parent classes in school.<br/> FEO is one of the main child protection officers in school.<br/> <b>£6205 (80%) funded by LA</b></p> | <ul style="list-style-type: none"> <li>• Improved outcomes in in terms of pupil progress due to greater parental understanding of aims.</li> <li>• Improved attendance due to greater parental understanding of aims.</li> <li>• Improved pupil/parent/school cohesion.</li> <li>• Hard to reach families supported through school programmes.</li> <li>• Effective communication to improve parental perception.</li> <li>• Greater parental understanding of school priorities.</li> <li>• More fathers engaged in school programmes.</li> <li>• Home pre-school visits ensure health and family needs are identified early.</li> <li>• School links with local pre-schools to ensure smooth transition.</li> <li>• School links with local outside agencies to provide pupils and their families with access to a range of family learning with a strong focus on building and</li> </ul> | <ul style="list-style-type: none"> <li>• PERMA and wellbeing questionnaire data.</li> <li>• Parental questionnaires.</li> <li>• Parental attendance</li> <li>• Attendance monitoring data.</li> <li>• Representation at Parents' evening.</li> <li>• ELSA evaluations</li> </ul> |

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|  | <p>maintaining relationships and resilience.</p> <ul style="list-style-type: none"> <li>• School provides family learning programmes to support parents to improve their ability to support their children and to remove barriers to learning.</li> </ul>   |  |
| <p>Teaching Assistants (TA's) run a range of appropriate literacy interventions including Read Write Inc, Wellcom, Language Link, Elklan strategies, Precision Teach, Chatterbox. In addition, small focus maths groups.</p> <p>Emotional Literacy Support Assistants (ELSAs) run individual and group support to address social and emotional needs.</p> <p>TA's support and lead extra curricular activities to strengthen engagement in a range of opportunities after school</p> <p><b>£72,463</b></p> | <ul style="list-style-type: none"> <li>• Nearly all eFSM pupils make at least expected progress in literacy.</li> <li>• Pupils' emotional wellbeing is identified and addressed by a range of programmes.</li> <li>• After school clubs including sport, digital and expressive arts provide access to life experiences which might not be experienced.</li> <li>• Early identification and addressing of emotional and learning needs</li> <li>• High quality teaching and learning effectively meets the needs of eFSM pupils across all classes.</li> <li>• Under-achievement is identified and addressed early through the close monitoring of pupil progress by class teacher and TA.</li> </ul> | <ul style="list-style-type: none"> <li>• Tracking pupil progress, e.g. Personalised Assessments;; pupil progress meetings; reading, spelling and Maths scores from in-house assessments; Progress Reports</li> <li>• PERMA and wellbeing questionnaire data.</li> <li>• Pupil progress meetings.</li> <li>• Tracking of FSM pupils attendance, progress, engagement in extra curricular</li> </ul> |
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| <p>Football PE sessions and after school club with Cardiff City Football Club<br/><b>£600</b></p> | <p>Years 2-6 pupils have access to high quality football coaching during PE sessions for one term.<br/>Pupils in Years 3-6 have half a term each of high quality football coaching in an after school club.<br/>Pupils' talents are identified and nurtured.</p> | <p>Attendance at after school club.<br/>Pupil perception survey.</p>                                   |
| <p>Educational visits/visitors<br/><b>£2382</b></p>   | <p>All pupils have the opportunity to experience educational trips at limited cost to families (other funded is also put aside to enable this).<br/>All pupils experience authentic learning experiences outside school.</p>                                     | <p>Attendance on educational trips.<br/>Pupil perception surveys regarding engagement in learning.</p> |

